



vision
2040
INSPIRE CHANGE



**MANAPPAT
FOUNDATION**
Empower. Together.



THE STORY OF NOOR



Photo Courtesy: Shabir Mian

**"RISING OUT OF POVERTY, LIBERATION FROM IGNORANCE,
AND TRUE PATH TO PROGRESS IS IN KNOWLEDGE, IN LEARNING."**

THE STORY OF NOOR

Every child born into this world deserves a happy, dignified and meaningful life. But often this right is taken away by uncontrollable and unfortunate circumstances, and Noor is no different.

Born into an extremely poor family, his father is an ailing rickshaw puller in the small town of Badayun in Uttar Pradesh, India. His mother works in the fields, leaving the young children to fend for themselves. They make an awfully meager income to sustain their family, with seven mouths to feed.

Like most other families in their impoverished neighbourhood, Noor's parents can't afford proper schooling for their children. Thus, Noor and his siblings go to a Madrasa early in the morning and work rest of the day to support the family.

Thankfully, Noor's talent and inquisitive nature is understood and supported by the Maulvi at the Madrasa, and he is encouraged to become Hafiz-e-Quran. Showing remarkable progress, Noor masters a perfect recall of the verses and recites Quran with a wonderful Tajweed. Learning Quran helps Noor become steadfast, and kindles in him a desire to seek knowledge. He also understands the importance of universal brotherhood and religious tolerance, and wishes to become a scientist to serve his motherland to the best of his abilities.

Noor is confident that with resilience and determination, he may find a path of becoming a scientist, but again he has no one to guide and look up to for a much-needed support at this juncture.

Now, these questions arise,

- How can we, the blessed, fortunate and wealthy ones, support a poor and talented Hafiz-e-Quran like Noor pursue his aspiration of becoming a scientist, which is only possible through a formal and modern education?
- Whose responsibility is it to bring up the downtrodden to a platform of equal opportunities and provide them with a chance to become contributors rather than reducing them as denominators?
- Is it wise to remain bound to the age old redundant learning techniques which are further pushing our youth into the abyss of insecurity and awkwardness?

To answer these, the team at Vision 2040 www.vision2040.co.in, has come up with a game changing program for our society – a transformation path to turn these hidden talents into shining jewels through a modern, scientific and Islamic educational program. Our visionary program will enable Hafiz-e- Quran students to pursue their aspiration of becoming scientists, entrepreneurs, administrators, social reformers and leaders while remaining true to their religious roots.





VISION 2040 - A TRANSFORMATION PROGRAM

Vision 2040 is educational, social and economic transformation program to advance the Muslim community along with other marginalized communities to a vibrant and progressive community of society and nation builders.

Understanding the current situation of the Muslim community of India, where a vast segment of the population is illiterate, and very few pursue higher education, Vision 2040 was launched by Manappat Foundation in association with Aligarh Muslim University as a change oriented initiative for the Muslims.

CURRENT STATUS OF MUSLIMS IN INDIA

As per Census 2011 data, 42% of Muslims in India are illiterate, and only 11% pursue higher education. Muslim students have one of the highest dropout rates in schools. The Kundu Committee of 2014, which is a follow up of the Sachar Committee Report of 2006 highlighted the extreme discrimination and deprivation faced by Muslims in India across all socio-economic scales. The report expounded on the "deplorable conditions of Muslims" in terms of poverty, education and employment. The Kundu Committee demands planned interventions to support the dependents of the society before they turn into a liability.

HISTORICAL CONTEXT OF MUSLIMS

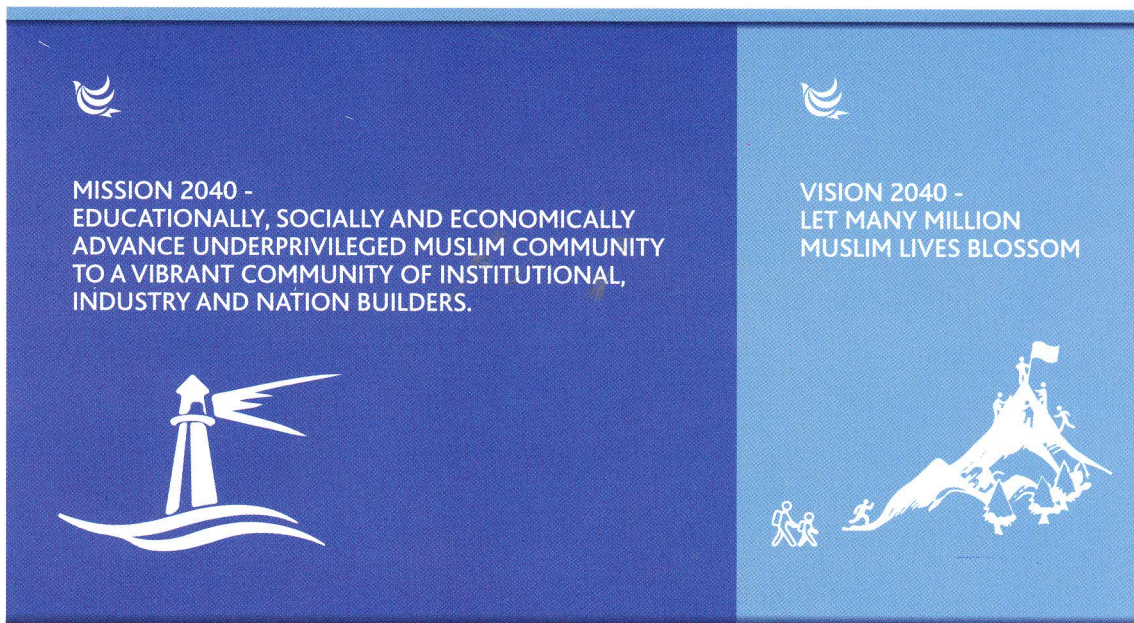
We all know that many centuries ago, between 8th and 12th Century, Muslims were the torch bearers of modern science and inventions. In Al Andalusia, also known as Muslim Spain, science, economy and culture flourished under the Umayyads and subsequent Muslim Rulers. In that period, a notable and common feature was that most people, whether a scientist or a sweeper were Hafiz-e- Quran. People followed Islam rigorously in their lives leading to disciplined and righteous behaviour in their day to day living. This period is said to be the "Golden Age of Islam".

KERALA MODEL OF DEVELOPMENT

Kerala has a reputation of being, communally one of the most tolerant states in India. According to Census 2011 figures, 54% of Kerala's residents are Hindus, 26% are Muslims, and 18% are Christians. Muslims in Kerala have progressed dramatically in the last five decades in the sphere of education due to key intervention programs instituted by community leaders and various social organizations. Further, the Kerala Muslims' belief in communal harmony, religious coexistence and national spirit had led to breakthrough advancement of the community. Today, Kerala Muslims provide leadership in various professional, entrepreneurial, educational, administrative, political and

OUR MISSION

Looking at our historical context and vast opportunities presented today, Vision 2040 is undertaking a formidable and ambitious task of providing formal, scientific and modern education to Muslim students, focusing specially on Hafiz-e-Quran students, so that these talented children can lead a meaningful and dignified life, and contribute back to the society through their talent, hard work and intelligence.



Vision 2040 believes that through our initiative, in the long run, Muslims would move from the margins to the mainstream and be an active part in the nation building. We also believe that the mindsets of Muslim will be transformed to a purposeful and growth inclined lifestyle that will lead to religious coexistence and communal harmony.

This will also lead to support and upliftment of other marginalized communities. Vision 2040 hopes to provide intervention schemes for deprived brethren in villages through 'Neighborhood Support Schemes'.



VISION 2040 - EXECUTION PLAN

Vision 2040 has come up with a unique transformation path for executing its mission, benefiting Muslims in all needful spheres of life. This distinctive transformation path focuses on turning the bright and brilliant Hafiz-e- Quran students into shining jewels of our nation with highest level of integrity and character.

The Hafiz-e- Quran students are known for their high level of memorizing skills, meticulous discipline and strong foundations in character. By combining these innate skills with tools of modern, scientific and rigorous educational program, Vision 2040 hopes to cause a paradigm shift in turning these hidden treasures to become high end professionals, entrepreneurs and leaders.

The transformation path of Vision 2040 is as depicted over-leaf:

**"THE GREAT THING IN THE WORLD IS NOT SO MUCH WHERE
WE STAND, AS IN WHAT DIRECTION WE ARE MOVING."**

Oliver Wendell Holmes.

TRANSFORMATION PATH

HIDDEN TREASURES TO SHINING JEWELS

HAFIZ-E-QURAN STUDENTS
(HIDDEN TREASURES)



→ **VISION INTERNATIONAL ACADEMY**



**HIGHER
EDUCATION**



SHINING JEWELS

PREMIER INSTITUTE
(IIT, AIIMS, etc.)

REPUTED INSTITUTES
(AMU, NIT, etc.)

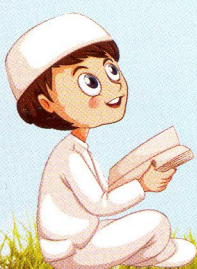
**VISION VOCATIONAL
TRAINING INSTITUTE**

**DOCTORS
ACADEMICIANS
ENGINEERS
LAWYERS
PROGRAMMERS
SCIENTISTS
PUBLIC SERVANTS**



**FROM
BENEFICIARY
TO BENEFACITOR**
(SOCIALLY RESPONSIBLE LEADERS)

RE-CONTRIBUTION
IDEAS | EFFORT | CAPITAL



THE GAME CHANGING PROJECT – VISION INTERNATIONAL ACADEMY

One of the key elements and primary projects of Vision 2040 is the Vision International Academy (VIA) – an institution where Hafiz-e-Quran students will be trained to pursue further opportunities in higher education in scientific, engineering, medical, computing, legal and other professional fields.

Vision International Academy provides an educational platform for Hafiz-e-Quran passed students to complete formal 10th and 12th standard examinations, along with providing extensive coaching for getting into reputed higher education institutions.

The education program is a residential program, targeted at 10 to 12 years old children, and consists of 4 annual academic terms, namely, Bridge, 10th, 11th and 12th standards. Vision Academy will provide an advanced curriculum on science, religion, thinking, leadership and communication in order to develop high academic talent, self-confidence and personal leadership.

The first school of Vision International Academy is coming up at Phulat, Muzaffar Nagar District, Uttar Pradesh in India. Once this project is successfully initiated, VIA will significantly expand its activities to include a sizeable number of students and move into other strategic locations across India to create a significant economic and social impact to the Muslim community.

Further, in the future, Vision 2040 will develop a Vision Vocational Training Institute targeting future productive sectors such as Artificial Intelligence, Internet of Things, Robotics, Cybersecurity, and other important technical areas.

VISION INTERNATIONAL ACADEMY SOCIAL TRANSFORMATION MISSION

Our mission is to transform hidden treasure of the young, talented and intelligent Hafiz-e-Quran to the shining jewels of the Muslim community and empowered citizens of India through modern and scientific education while upholding the tenets of Islam

In order to provide most advanced and innovative learning, VIA plans to combine traditional batch educational model with modern innovative mastery model for delivering its learning programs. The goal of this educational model is to deliver learning through a 21st century learning model and create knowledgeable and adaptable students who are inquisitive, innovative and collaborative.

EDUCATIONAL MODEL

TRADITIONAL
BATCH MODEL

MODERN INNOVATIVE
MASTERY MODEL

BRIDGE

10TH

QUALIFICATION BAR

11TH

12TH

QUALIFICATION BAR

STAGE 1

LEVEL 1	LEVEL 6
LEVEL 2	LEVEL 7
LEVEL 3	LEVEL 8
LEVEL 4	LEVEL 9
LEVEL 5	LEVEL 10

STAGE 2

LEVEL 1	LEVEL 6
LEVEL 2	LEVEL 7
LEVEL 3	LEVEL 8
LEVEL 4	LEVEL 9
LEVEL 5	LEVEL 10

HOLISTIC
DEVELOPMENT

SPIRITUAL

ILLUMINATED

MORAL

NOBLE

EMOTIONAL

MATURE

INTELLECTUAL

WISE

PHYSICAL

HEALTHY

CULTURAL

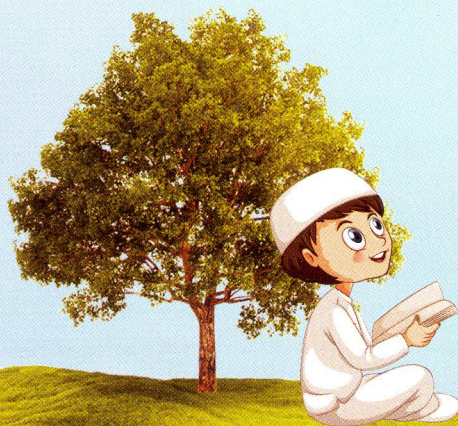
ADAPTABLE

INTERPERSONAL

INTERACTIVE

SOCIAL

RESPONSIBLE





VISION 2040 - THE TEAM BEHIND

VISION 2040 was born out of clear understanding of social and economic status of Muslims in India. VISION 2040 is led by Manappat Foundation - the Corporate Social Responsibility arm of Manappat Group of Companies.

Manappat Foundation was established in 1993 and has long focused on systematic approaches for alleviating poverty with faith inspired actions. The ambit of Manappat Foundation's activities includes providing a helping hand for the orphans, food distribution to the needy, scholarships, technical skill training and micro-financing.

For VISION 2040, Manappat Foundation has partnered with Aligarh Muslim University, one of the oldest and reputed universities in India. Aligarh Muslim University offers a large number of diverse academic programs and is attended by about 25,000 students from different parts India as well as from nearby nations. In addition, VISION 2040 partners with various other stakeholders in order to cater to its intellectual, organizational and financial capital needs, as illustrated in the diagram.



VISION 2040 STAKEHOLDERS ECOSYSTEM

INTELLECTUAL, FINANCIAL, ORGANISATIONAL CAPITAL

MANAPPAT
FOUNDATION

ALIGARH MUSLIM
UNIVERSITY

PROMINENT
FOUNDATIONS

ENTREPRENEURS

TECHNOLOGY
EXPERTS

INFRASTRUCTURE
EXPERTS

ADMINISTRATIVE
EXPERTS

PROFESSIONALS
AND EDUCATORS

SOCIAL
REFORMERS

"COMING TOGETHER IS A BEGINNING. KEEPING TOGETHER IS
PROGRESS, WORKING TOGETHER IS SUCCESS." - HENRY FORD.






YOUR CONTRIBUTION MATTERS

The true meaning of 'resource' can be seen very clearly in weddings, social gatherings and shopping sprees of blessed Muslims. And the lack of 'resource' can only be felt in the helplessness when a dream of a promising, hardworking child is crushed and no one is even held responsible for it. Children like Noor have high hopes from every blessed and well-heeled members of the society.

Vision 2040 team has come up with a formidable and game changing initiative but we also understand our individual and organizational limitations. Like one drop of water in the ocean will not make any difference, it takes many minds, hands and treasures to make a real difference.

For accomplishing this challenging mission, we constantly need help and support from all the fortunate individuals and organizations from our community, and join hands with us to make our mission successful.



SPONSOR STUDENT(S)

- SINGLE STUDENTS
- MULTIPLE STUDENTS



SPONSOR INFRASTRUCTURE

- CLASSROOMS
- LIBRARIES
- PLAY AREAS
- DINING FACILITY
- KITCHEN
- TOILETS
- BUILDING (WHOLE/PARTIAL)
- FULL INSTITUTION



SPONSOR TECHNOLOGY

- IT SYSTEMS
- SMART CLASSROOMS
- STEM LABS



STUDENT EDUCATIONAL COSTS: SINGLE STUDENT: INR 72,000

FULL BATCH (320 STUDENTS): INR 2.3 CRORES (USD 345,000)

INFRASTRUCTURE COSTS: INR 1.5 CRORES TO 2.5 CRORES (USD 225,000 TO 375,000)

**"LEARN TO LIGHT A CANDLE IN THE DARKEST MOMENTS OF SOMEONE'S LIFE.
BE THE LIGHT THAT HELPS OTHERS SEE; IT IS WHAT GIVES LIFE ITS DEEPEST
SIGNIFICANCE." - ROY T. BENNETT, THE LIGHT IN THE HEART.**



OUR KEY PROJECTS

#	PROJECTS	DESCRIPTION
1.	VISION INTERNATIONAL ACADEMY, Phulat, Muzaffar Nagar	Transformation of Hafiz-e-Quran students into modern professionals (Hidden treasures into shining jewels).
2.	VISION SCHOOLS at various places	Feeder Primary Schools (up to 4th standard).
3.	VISION ACADEMIES at various places	Transformation of Maktab to model schools.
4.	VISION INFORMATION CENTRES at several villages	Information Centers on government schemes.
5.	VISION VILLAGE TRANSFORMATION PROJECST in two villages.	Provision of toilets, sanitation, water, solar lighting, primary schools, etc. to impoverished villages.
6.	VISION EDUCUTATIONAL SCHOLARSHIPS	Scholarships for poor children for higher education
7.	VISION DIABETICS CELL, Aligarh	Diabetics awareness program
8.	NADIM TARIN TEACHERS TRAINING INSTITUTE, Aligarh	College for Maktab teachers training
9.	DEGREE COLLEGE, Bareilly	Women's College
10.	EDUCATIONAL COMPLEX, Azamgarh	Integrated educational activities
11.	VISION VOCATIONAL TRAINING INSTITUTE	Skill Development Centre in U.P. to be developed for P.M. Foundation, a private NGO from Kerala.



Registered Office: Babu's Estate Banerjee Road, Kochi, Kerala.
Regional Office: Residential Coaching Academy, AMU, Aligarh-202001, Uttar Pradesh.
Mobile Number: +91-8755069065, +91 98466 22222, UAE : +971 56 1717620

Institute Address: Vision International Academy, Village Phulat, Via. Khatoli,
Muzaffar Nagar, Uttar Pradesh, India. Pin code: 251201.

////////////////////////////////////
Email: mail@vision2040.co.in | Website: www.vision2040.co.in
Facebook: www.facebook.com/MFVision2040